

# Implementing and Monitoring the GSE

Plan	Implement	Next Steps
<b>Communication</b>	<b>Develop strategic communication plan for staff, students, parents, and the community:</b> <ul style="list-style-type: none"> <li>✓ Ensure clear, consistent messaging regarding GSE and Assessment</li> <li>✓ Engage all stakeholders</li> <li>✓ Develop a solid understanding of GSE</li> </ul>	
<b>Initiative Inventory</b>	<b>Align current initiatives with GSE:</b> <ul style="list-style-type: none"> <li>✓ Identify district/school initiatives and programs</li> <li>✓ Assess rigor of initiatives and programs with GSE</li> <li>✓ “Weed the Garden” as needed (remove ineffective programs)</li> </ul>	
<b>Professional Development</b>	<b>Consider needs for professional development in these areas:</b> <ul style="list-style-type: none"> <li>✓ Effective Data Teams</li> <li>✓ Sufficient depth in content expertise</li> <li>✓ Literacy across content areas</li> <li>✓ Creating exemplars for grade-level expectations</li> <li>✓ Increasing nonfiction writing across the curriculum</li> <li>✓ Developing an understanding of mathematical practices and their connection to context</li> <li>✓ Increasing levels of rigor and thinking strategies</li> <li>✓ Differentiating instruction</li> <li>✓ Creating performance assessments</li> <li>✓ Incorporating engaging qualities in instruction and in student tasks</li> </ul>	
<b>Rigorous Curriculum Design</b>	<b>Build the foundation:</b> <ul style="list-style-type: none"> <li>✓ Implement and monitor units of study that include:               <ul style="list-style-type: none"> <li>○ Prioritized and Supporting Standards</li> <li>○ Big Ideas and Essential Questions</li> <li>○ Assessments (pre-, post-, and checks for understanding)</li> <li>○ Engaging Learning Experiences (performance tasks and activities)</li> <li>○ Learning Resources – digital and print</li> <li>○ Academic Vocabulary</li> <li>○ Interdisciplinary Connections</li> <li>○ Remediation / Enrichment</li> </ul> </li> </ul>	

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<b>Quality Instruction</b>	<b>Implement standards-based instructional practices:</b> <ul style="list-style-type: none"> <li>✓ Focus on clearly defined standards</li> <li>✓ Implement engaging learning experiences provided in student-centered classrooms</li> <li>✓ Engage students through effective questioning</li> <li>✓ Provide student tasks to promote higher levels of thinking</li> <li>✓ Conduct frequent formative assessments to monitor learning, refine instruction, and plan intervention</li> </ul>	
<b>Access and Acceleration</b>	<b>Ensure differentiation:</b> <ul style="list-style-type: none"> <li>✓ Design structures and strategies for access and acceleration for all subgroups, including ELLs, SWDs, and Gifted students</li> <li>✓ Organize RTI model to maximize all school resources and align to the Data Teams process</li> </ul>	
<b>Assessment Inventory</b>	<b>Create a balanced assessment program:</b> <ul style="list-style-type: none"> <li>✓ Ensure alignments of current assessments with the GSE, noting inconsistencies and gaps</li> <li>✓ Utilize common post-assessments to mirror or align pre-assessments</li> <li>✓ Implement frequent checks for understanding to monitor student progress</li> <li>✓ Ensure common assessments include scoring guides/answer keys to identify consistent proficiency levels</li> <li>✓ Consider implications for online assessments</li> <li>✓ Understand growth metrics (Student Growth Percentiles)</li> </ul>	
<b>Effective Feedback</b>	<b>Utilize feedback strategies that advance learning for students and teachers:</b> <ul style="list-style-type: none"> <li>✓ Utilize Professional Learning Communities as Data Teams to monitor progress and respond to the effectiveness of instruction.</li> <li>✓ Ensure teachers understand effective feedback strategies as a critical part of formative assessment</li> <li>✓ Utilize rubrics / scoring guides to identify levels of success, including student-developed rubrics/guides</li> <li>✓ Examine grading practices</li> <li>✓ Promote students self-assessing their own progress toward the learning targets</li> <li>✓ Utilize student-led conferences.</li> </ul>	

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<b>Accountability</b>	<b>Incorporate new measures into a holistic accountability system:</b> <ul style="list-style-type: none"> <li>✓ Monitor what is valued</li> <li>✓ Examine cause data (adult actions) and effect data (student results)</li> <li>✓ Promote lateral accountability through a collaborative process</li> <li>✓ Act upon evidence</li> <li>✓ Celebrate successes</li> </ul>	
<b>Systemic Alignment</b>	<b>Ensure GSE alignment with:</b> <ul style="list-style-type: none"> <li>✓ The school improvement plan and accountability system (CCRPI)</li> <li>✓ Supervision and evaluation policies and practices (TKES/LKES)</li> <li>✓ Assessment policies and practices</li> </ul>	



Innovate 2 Educate

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